

**The Annual Quality Assurance Report (AQAR) of the IQAC  
2015-16**

**PART – A**

**1. Details of the Institution**

**1.1 Name of the Institution** KLE Society's  
SCP ARTS & DDS COMMERCE COLLEGE

**1.2 Address Line 1** BASAVESHWAR CIRCLE

Address Line 2 MUDHOL ROAD

City/Town MAHALINGPUR

State KARNATAK

Pin Code 587 312

Institution e-mail address scpdgcol@gmail.com

Contact Nos. 08350-270235

Name of the Head of the Institution: DR. B. M. PATIL

Tel. No. with STD Code: 08350-270235

Mobile: 09448897455

Name of the IQAC Co-ordinator: M. M. NIMBARAGI

Mobile: 09945994634

IQAC e-mail address: iqacscpmlp@gmail.com

**1.3 NAAC Track ID** TRACK ID 10726

**1.4 NAAC Executive Committee No. & Date:** EC/57/RAR/15 dated 30.11.2011

**1.5 Website address:** www.klescpcdds.edu.in

Web-link of the AQAR: <http://www.klescpcdds.edu.in/AQAR 2015-16.doc>

## 1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B	-	2005	5 Years
2	2 <sup>nd</sup> Cycle	B	2.76	2011	5 Years

1.7 Date of Establishment of IQAC:

1.8 AQAR for the year

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC.

1. AQAR 2011-12 submitted to NAAC on 28.09.2012
2. AQAR 2012-13 submitted to NAAC on 10.10.2013
3. AQAR 2013-14 submitted to NAAC on 12.10.2014
4. AQAR 2014-15 submitted to NAAC on 30.09.2015

## 1.10 Institutional Status

University: State  Central  Deemed  Private

Affiliated College: Yes  No

Constituent College: Yes  No

Autonomous college of UGC: Yes  No

Regulatory Agency approved Institution: Yes  No

Type of Institution: Co-education  Men  Women

Urban  Rural  Tribal

Financial Status: Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

### 1.11 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI   
TEI (Edu)  Engineering  Health Science  Management   
Others (Specify)

### 1.12 Name of the Affiliating University

RANI CHANNAMMA  
UNIVERSITY, BELAGAVI.

### 1.13 Special status conferred by Central/ State Government- UGC/CSIR/DST /DBT/ICMR etc.

Autonomy by State/Central Govt./University:  --

UGC-COP Programmes:  --

## 2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="checkbox"/> 05
2.2 No. of Administrative/Technical staff	<input type="checkbox"/> 03
2.3 No. of students	<input type="checkbox"/> 03
2.4 No. of Management representatives	<input type="checkbox"/> 02
2.5 No. of Alumni	<input type="checkbox"/> 02
2.6 No. of any other stakeholder and Community representatives	<input type="checkbox"/> 01
2.7 No. of Employers/ Industrialists	<input type="checkbox"/> 01
2.8 No. of other External Experts	<input type="checkbox"/> 01
2.9 Total No. of members	<input type="checkbox"/> 18
2.10 No. of IQAC meetings held	<input type="checkbox"/> 04

**2.11 No. of meetings with various stakeholders:** No.  Faculty   
Non-Teaching Staff  Students  Alumni  Others

**2.12 Has IQAC received any funding from UGC during the year?**

Yes  No

If yes, mention the amount

**2.13 Seminars and Conferences (only quality related)**

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC.

Total Nos.  International  National  State

Institution Level

(ii) Themes

**National Level**

1. Transcending the Canon: Emerging Literature in India - 28 & 29 August 2015
2. Workshop on Redesigning of UG English Syllabi – 09 & 10 April 2016

**Institution Level**

1. Kannada Sadhyategalu mattu Savalugalu – Dept. of Kannada- 21.09.2015
2. Media and Responsibility – Dept. of Journalism – 21.09.2015
3. Human Resources Accounting – Dept. of Commerce - 23. 01. 2016
4. Declining Agriculture Interest – Dept. of Economics/AM – 23. 01. 2016

**2.14 Significant Activities and contributions made by IQAC**

- Preparation of Plan of Action.
- Induction for freshers – 30.06.2015.
- Short-Term Training Programme for girl students – 03.03.2016 to 08.03.2016.
- Publication of ‘Jaggery Valley’, a Quarterly Journal and ‘Channagiri’, a fortnightly continued.
- Students are motivated to write for the ‘Channagiri’, fortnightly.
- National Conference & Inter-collegiate seminars are conducted.
- Conducted Two Day workshop on Redesigning of English Syllabi.
- Health awareness Programme – 24.02.2016.
- Constellation of RCUB Rank Holders - 19.03.2016.

- Alumni Meet – 27.01.2016.
- Felicitation to Sports Excellencies of our college – 28.01.2016.
- Student feedback on teachers.
- Special Lecture Series.
- Teacher-Parents Meet – 19.09. 2015 & 02.04.2016.
- Student Exchange Programmes.
- MoU with Ignite Career Confidence, Bengaluru for Skill Development Training.
- State Level Cultural Fest-2016 – 29 & 30 January 2016.
- IQAC motivated the teachers to publish Research Articles.
- Motivated teachers to guide Student Research Projects.
- Preparation for Competitive Exams for SC/ST/Minority Students.
- Inspirational Classes by Toppers of the college.
- Motivated to Conduct Certificate Course in Basics of Computer.
- Student Capacity Building Programmes.
- Student Initiative Programmes.
- FDA/SDA Exam Training Programme.
- Programmes on Personality Development & Career Counselling.
- Software Training Programme.
- Mega Free Health Check-up & Treatment – 08.11.2015.
- Orientation Programme for staff on Environmental Awareness – 17.12.2015.
- Green Audit – 17.12.2015.
- NSS Special Camp at Sanganatti – 23.12.2015 to 29.12.2015.

### 2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year.\*

Plan of Action	Achievements
1. Preparation of Teaching Plan	* Teachers prepared their semester-wise teaching plans and timely executed the same.
2. Personality development programmes	* Career Confidence Programme - 25.07.2015 * 'In Search of Turning Point' - 20.08. 2015 * Communication Skills
3. Talks by Eminent Personalities	* Dr. B. B. Kaliwal * Prof. V. F. Nagannavar * Dr. G. V. Kulkarni * Dr. Aravind Kulkarni * Dr. T. Venkatesh * Dr. M. B. Dilshad * Shri. Hanamanth Nirani

	<ul style="list-style-type: none"> <li>* Dr. Prabhakar Kore</li> <li>* Shri. Siddu Savadi</li> <li>* Shri. Siddu Nyamagoud</li> <li>* Shri. Murugesh Nirani</li> </ul>
4. Plantation	* Students & faculty took active part in maintaining the lawns throughout the year.
5. Health Check-up	<ul style="list-style-type: none"> <li>* General health check-up.</li> <li>* Blood Group check-up.</li> <li>* Mega Free Health Check-up for public.</li> </ul>
6. Skill Development Programmes for Girl Students	* Short-Term Training Programme for girl students – 03.03.2016 to 08.03.2016.
7. Student Initiative Programmes	* Celebration of Birth Anniversary of Swami Vivekananda.
8. Constellation of RCUB Rank holders	* Conducted – 19.03.2016
9. Awareness Programmes	* Health awareness programme – 24.02.2016
10. NSS activities	<ul style="list-style-type: none"> <li>* Special camp conducted at Sanganatti from 23.12.2015 to 29.12.2015.</li> <li>* AIDS awareness programme.</li> <li>* Yoga camp.</li> </ul>
11. Competitive Exam – Training	<ul style="list-style-type: none"> <li>* Programme – 17.08.2015</li> <li>* FDA/SDA Exam Training Programme on 23.08.2015</li> </ul>
12. Certificate Courses	* Certificate course in Computer Basics
13. Short-Term course	* Special grammar classes for 10 days for BA I.
14. Remedial & Intensive Classes	* Catering to the needs of the slow learners through remedial classes & Intensive classes for advanced learners are conducted.
15. Field Visits & Study Tours	* All the departments have conducted field visits & Department of History & Kannada conducted study tours & 10 project reports submitted.
16. Publication	<ul style="list-style-type: none"> <li>* ‘Jaggery Valley’ – a quarterly journal.</li> <li>* ‘Channagi’ – College Magazine.</li> <li>* ‘Channagi’ – Bulletin.</li> </ul>
17. Deputation of teachers for Faculty Development Programmes	* All the teachers have attended International & National seminars and conferences and presented papers.
18. Student Exchange Programmes	* 8 student exchange programmes offered and 93 students were benefited.
19. Special Lectures	* 60 special lectures were offered in all subjects.
20. Admission—all the seats are to be filled-up	* All the seats were filled in commerce.
21. Status of MRPs	<ul style="list-style-type: none"> <li>* 6 MRPs are completed.</li> <li>* 2 MRPs are on-going.</li> </ul>
22. To apply for financial assistance to conduct seminars & conferences	* One National Conference and a self funded workshop on redesigning of Syllabi are conducted by the Department of English.

23. To conduct University level Tournaments	* Participated in Volley Ball Tournament & won first place. * Conducted University level Cycling Competition & Selection – 11 & 12 Sept., 2016.
24. Cultural Activities	* State level Cultural Fest - 2016

*\* Attached the Academic Calendar of the year 2015-16 as Annexure - I*

**2.16 Whether the AQAR was placed in statutory body.** Yes  No

Management (LGB)  Syndicate  Any other body

Following are the details of the action taken:

- Suggested improvements/Accordingly prepared the AQAR.
- Advised for student research activities & the same is included in the Academic Calendar – 2015-16.
- Advised to introduce Certificate courses, accordingly four Certificate courses are started from 2016-17.
- Training Programmes on Competitive Exams.
- Crash courses of three days on English Grammar/Language Skills.
- Permitted to submit the AQAR to NAAC accordingly IQAC finalized the AQAR.

## PART – B

### Criterion – I

#### 1. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	--	--	--	--
PG	--	--	--	--
UG	02	---	--	--
PG Diploma	--	--	--	--
Advanced Diploma	--	--	--	--
Diploma	--	--	--	--
Certificate	02	--	--	--
Others	--	--	--	--
<b>Total</b>	04	---	--	--

Interdisciplinary	04	--	--	--
Innovative	--	--	--	--

Interdisciplinary – There are 04 programmes at BA and BCOM

1. Languages – English / Kannada / Hindi
2. Economics
3. Computer Application
4. Indian Constitution

##### 1.2 i) Flexibility of the Curriculum: Elective options

- a) Flexibility in selection of academic stream
- b) Arts students have flexibility in selection of subject combination
- c) Flexibility in selection of optional subjects for Commerce students
- d) Flexibility in selection of basic languages
- e) Flexibility in selection of medium of instruction

##### a) BA – Combinations of three subjects each.

01. English – History – Economics



02. English – History – Agricultural Marketing
03. English – History – Sociology
04. English – Journalism & MC – Economics
05. English – Journalism & MC – Agricultural Marketing
06. English – Journalism & MC – Sociology
07. Kannada – History – Economics
08. Kannada – History – Agricultural Marketing
09. Kannada – History – Sociology
10. Kannada – Journalism & MC – Economics
11. Kannada – Journalism & MC – Agricultural Marketing
12. Kannada – Journalism & MC – Sociology
13. Political Science – History – Economics
14. Political Science – History – Agricultural Marketing
15. Political Science – History – Sociology
16. Political Science – Journalism & MC – Economics
17. Political Science – Journalism & MC – Agricultural Marketing
18. Political Science – Journalism & MC – Sociology

**b) BCOM – Options**

1. Indian Financial Markets & Indirect Taxes
2. Indian Financial Service & Direct Taxes
3. Advertisement and Salesmanship & Consumer Behaviour and Marketing Research
4. Service Marketing & Rural Marketing

**(ii) Pattern of programmes:**

Pattern	Number of programmes
Semester	02
Trimester	--
Annual	--

**1.3 Feedback from stakeholders\***

Alumni  Parents  Employers  Students

(On all aspects) Mode of feedback: Online  Manual

*\*Enclosed the feedback analysis in the Annexure – II- i, ii, iii.*

**1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.**

Affiliating University has revised the syllabi of B.Com. I & II semester w.e.f. the academic year 2015-16.

**1.5 Any new Department/Centre introduced during the year. If yes, give details.**  No

## Criterion – II

### 2. Teaching, Learning and Evaluation

#### 2.1 Total No. of permanent faculty

Total	Assistant Professors	Associate Professors	Professors	Others
16	02	14	--	--

#### 2.2 No. of permanent faculty with Ph.D.

#### 2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year: Nil

#### 2.4 No. of Guest and Visiting faculty and Temporary faculty

#### 2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level	Others
Attended Seminars/ Workshops	--	08	06	08
Presented papers	--	08	06	--
Resource Persons	--	--	--	03

#### 2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Teaching with ICT equipments.
- Teaching with PPTs & Allowing students to have the PPT CDs.
- Field works and preparation of project reports.
- Special lectures and talks by experts.
- Student exchange programmes.
- Enabling the students to present seminar papers with PPTs.
- Classroom seminars.
- Inspirational Talks by Toppers of the university & the college.
- Interactive Teaching & question-answer session after each unit.
- Special classes for English Language Learning.
- Incentives to the guest faculty to present papers in seminars.
- Felicitation of students who score 95 & above marks in university exams.

- Inter-collegiate student seminars.
- Endowment cash prizes.

**2.7 Total No. of actual teaching days during this academic year:** 208

**2.8 Examination/Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)**

- All Reforms are initiated by the parent University

**2.9 No. of faculty members involved in Curriculum Restructuring /revision/syllabus development as member of Board of Study / Faculty / Curriculum Development workshop.**

- 01 – Member, BoS
- 06 – Curriculum Revision
- 02 - Curriculum Development

**2.10 Average percentage of attendance of students** 87

**2.11 Course/Programme wise distribution of pass percentage:**

**Results of 2016 April**

Title of the Programme	Total No. of students appeared	Division				
		Distinction %	I %	II %	III %	Total Pass %
BA	108	46.29	6.48	--	28.70	81.48
BCOM	84	52.38	9.52	--	16.66	78.57

**2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:**

- Formation of different committees like Library Advisory Committee and Admission Committee headed by experienced and innovative teachers.
- Entrusting them with different works related to Teaching and Learning.
- Monitoring plans and progress of teachers from time to time & suggesting improvements.
- Confirmation by student representatives about the coverage of syllabi.
- Suggesting conducting Language skills enhancement programmes.

- Collecting feedback from students on teachers and course content.
- Collecting progress reports from teachers & suggesting for remedial classes.
- Faculty meeting to review the progress of syllabi.
- Conducting unit tests.
- Organizing inspirational talks/classes by toppers.
- Organizing student exchange programmes.
- Organizing special lecture series.
- Organizing field visits, study tours and field works & project reports.

### 2.13 Initiatives undertaken towards faculty development - Nil

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	--
UGC – Faculty Improvement Programme	--
HRD programmes	--
Orientation programmes	--
Faculty exchange programme	--
Staff training conducted by the university	--
Staff training conducted by other institutions	--
Summer / Winter schools, Workshops, etc.	12
Others	

### 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Admn. Staff	07	--	01	--
Technical Staff	--	--	--	01

### Criterion – III

#### 3. Research, Consultancy and Extension

##### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the Institution

- Active Research Committee.
- Publication of Journal of Research Articles - “Jaggery Valley”.
- Continued the publication of Fortnightly - “Channagiri”.
- Deputation of faculty to present papers in seminars & conferences.
- Financial assistance to guest faculty to present papers in Seminars.
- Organized workshops and training programmes.
- Display of research theses of faculty in library.
- Guiding students to prepare field work & study tour reports.
- Ensuring free access to computer & internet for researchers.
- Open access to reference section of the library for researchers.
- Encouraging the students to write for fortnightly.
- Encouraging & assisting students to present papers in state and national level seminars.

##### 3.2 Details regarding major projects: Nil

##### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	06	02	--	06
Outlay in Rs.Lakhs	--	--	7,17,000.00	--

##### 3.4 Details on research publications

	International	National	Others
Peer Reviewed Journals	--	08	--
Non-Peer Reviewed Journals	--	06	04
e-Journals	--	--	--
Conference proceedings	--	02	--
Books with ISBN	--	--	02

**3.5 Details on Impact factor of publications:** Not Known.

**3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations.**

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	--	--	--	--
Minor Projects	--	--	--	--
Interdisciplinary Projects	--	--	--	--
Industry sponsored	--	--	--	--
Projects sponsored by the University/ College	--	--	--	--
Students research projects ( <i>other than compulsory by the University</i> )	2015-16	College	--	80900.00
Any other – Student Exchange Programme	2015-16	College	--	52655.00
Inter-collegiate Student Seminar				41500.00
Special Lecture	2015-16	College	--	35200.00
<b>Total</b>	--	--		<b>210295.00</b>

**3.7 No. of books published:** i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

**3.8 No. of University Departments receiving funds from – NA**

**3.9 For colleges:** Nil

**3.10 Revenue generated through consultancy:** Nil

**3.11 No. of conferences organized by the Institution**

Level	International	National	State	University	College
Number	--	01	--	01	04
Sponsoring agencies	--	UGC	--	Self Funded	Self Funded

**3.12 No. of faculty served as experts, chairpersons or resource persons:**

**3.13 No. of collaborations:** International  National  Any other

**3.14 No. of linkages created during this year:**

**3.15 Total budget for research for current year in lakhs:**

From funding agency  From Management of College

Total

**3.16 No. of patents received this year:** Nil

**3.17 No. of research awards/ recognitions received by faculty and research fellows of the Institute in the year 2015-16**

Total	International	National	State	University	Dist	College
02	--	--	--	--	02	--

**3.18 No. of faculty from the Institution who are Ph.D. Guides**

**and students registered under them**

**3.19 No. of Ph.D. awarded by faculty from the Institution**

**3.20 No. of Research scholars receiving the Fellowships:** Nil

**3.21 No. of students Participated in NSS events:**

University level  State level

National level  International level

**3.22 No. of students participated in NCC events: College has no NCC Unit.**

**3.23 No. of Awards won in NSS:** Nil

**3.24 No. of Awards won in NCC:** NA

**3.25 No. of Extension activities organized - 06**

University forum  College forum

NCC  NSS  Any other

### **3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility.**

- Department of Economics/Agricultural Marketing conducted a special programme on Farmers' Distress and Mitigating Measures. More than 80 farmers are benefited.
- Yoga Camp.
- Swatch Bharat Abhiyana.
- 'I, Rain and My Crop' Programme for farmers.



## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	4 A, 24 G	--	--	4 A, 24 G
Class rooms	21	--	--	21
Laboratories	04	01	--	05
Seminar Halls	01	--	--	01
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	198	07	UGC Grants	205
Value of the equipment purchased during the year (Rs. in Lakhs)	69,72,055	61942	UGC Grants	7033947
Others	--	--	--	--

#### 4.2 Computerization of administration and library

- Fully Computerised Office.
- Office computers are connected through LAN & Broadband network.
- Pay Roll Software for preparing pay bills.
- Admin Software is used for admission process.
- Exam process is carried out through RCU OASIS System.
- There are five laser printers & one colour printer.
- Biometrics is used for mustering.
- Digital Library with INFLIBNET facility.
- Electronic Library Management is used in library for issuing books & cards.
- Bar-Code software is used in the library to access books.
- CCTV cameras are installed in library, classrooms, labs and corridors to maintain discipline

### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	13636	1502030	315	46930	13951	1548960
Reference Books	9011	1382586	208	72650	9219	1455236
e-Books	--	--	--	--	--	--
Journals	47	11785	1	--	48	
e-Journals	--	--	--	--	--	--
Digital Database	--	--	--	--	--	--
CD & Video	190	44960	--	--	190	44960
Others (Dailies)	11	--	--	--	11	--

\* *List of dailies, magazines and journals given in Annexure - III*

### 4.4 Technology up gradation (overall) with internet connectivity.

	Total Computers	Comp. Lab	Lang. Lab	E-Lib.	IQAC	Lib.	Office	Staff Room	Journalism Lab	Others	Dead Stock
Existing	124	36	21	24	01	03	07	04	19	09	--
Added	--	--	--	--	--	--	--	--	--	--	--
Total	124	36	21	24	01	03	07	04	19	09	--

### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

- Computer Basics Certificate Course for Students. – I Batch.
- Computer Basics Certificate Course for Students. – II Batch.
- Training for teaching faculty & other staff on office automation software.
- Computer Applications is a compulsory paper at BCOM & BA IV sem.
- Whenever a digital device is procured, demos are conducted to the faculty.
- Data Base Management System for B.Com. III sem students.
- Special Lecture on E-Commerce for B.Com. V sem students.
- Special Lecture on Web-Based Marketing for B.Com. IV sem students.
- Special Lecture on Introduction to Inventories for B.Com. VI sem students.

**4.6 Amount spent on maintenance in lakhs:**

<b>i) ICT</b>	0.71
<b>ii) Campus Infrastructure and facilities</b>	2.78
<b>iii) Equipments</b>	--
<b>iv) Others</b>	0.43
<b>Total:</b>	3.92

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services.

- All the Student Support Services are hosted on the college website & site is made known to all students.
- IQAC publishes prospectus every year which disseminates the entire student support services.
- Pamphlets containing salient features of the college are distributed in the feeding colleges.
- Induction Programme is conducted for freshers.
- Notices about scholarships, freships, and fee concession are put up on general notice board.
- Student welfare officer serves as the help-desk.
- Flex hoardings are displayed regarding admission/achievements.

#### 5.2 Efforts made by the institution for tracking the progression:

- Every department keeps record of student progression.
- Councillors provide necessary guidance for career advancement courses.
- Through alumni association information is collected.
- From the process of issue of TCs, we learn about the progression of students.

#### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
689	--	--	--

Men	No	%
	380	55.15

Women	No	%
	309	44.85

Last Year						This Year					
GM	SC	ST	OBC	PHC	Total	GM	SC	ST	OBC	PHC	Total
35	72	6	518	3	631	33	80	4	571	1	689

Demand ratio - 1:1

Dropout % - 3.85

**5.4 Details of student support mechanism for coaching for Competitive Examinations (If any).**

- Competitive Examination Coaching Programme – 17.08.2015.
- To train the students for FDA/SDA exams – 23.08.2015.
- Training Programme for girl students – 03.03.2016 to 08.03.2016.
- Enhancement of learning abilities – 04.01.2016 & 08.02.2016.
- Ignite Career Confidence, Bengaluru on Communication Skills.
- Existing resources are made available for conducting training Programmes

No. of student beneficiaries 

300
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**5.5 No. of students qualified in NET, SET, CAT etc examinations: Nil**

**5.6 Details of student counselling and career guidance**

- Yoga and Natural Treatment for students – 19.12.2015.
- Student Capacity Building Programmes.
- Constellation of RCUB rank-holders - 19.03.2016.
- Ignite Career Confidence, Bengaluru on skill development.
- Inspirational Classes by tpoers of the College.

No. of students benefitted 

255
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**5.7 Details of campus placement**

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
--	--	--	--

**5.8 Details of gender sensitization programmes**

- Ladies Forum organized special programme on Women Health & Pre-Marital Problems.
- International Women’s Day observed - Mothers’ Meet – 08.03.2016.

## 5.9 Students Activities

### 5.9.1 No. of students participated in Sports, Games and other events

\* State/ University level  National level

International level

\* No. of students participated in cultural events

State/University level  National level

International level

### 5.9.2 No. of medals /awards won by students in Sports, Games and other events.

#### Sports:

State/ University level  National level

International level

#### Cultural:

State/University level  National level

International level

## 5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	27	49000.00
Financial support from government	445	836458.00
Financial support from other sources <b>From Faculty &amp; Alumni</b>	25 Alumni-11000.00 Faculty- 33500.00	44500.00
Number of students who received International/ National recognitions	Nil	Nil
	<b>Total</b>	<b>929958.00</b>

**5.11 Student organised / initiatives**

Fairs: State/ University level  National level

International level

Exhibition:

State/ University level  National level

International level

**5.12 No. of social initiatives undertaken by the students**

**5.13 Major grievances of students (if any) redressed:**

There are no major student grievances on our campus.

## **Criterion – VI**

### **6. Governance, Leadership and Management**

#### **6.1 State the Vision and Mission of the institution**

➤ **VISION**

To create a system that binds everyone and brings transformation in the quality of students' lives.

➤ **MISSION**

To focus on the integrated development of students' personality.

#### **6.2 Does the Institution have a Management Information System: Yes.**

##### **OFFICE**

1. Service and Software – Theorem Technologies, Bengaluru.

2. Performs the following functions.

- a) Admission process
- b) Generation of challans/reports
- c) Submission of all reports

3. Generates the reports like –

- i. Admission List
- ii. Class wise list of students
- iii. Subject wise list of students
- iv. Percentage wise list of students
- v. Caste & category wise list of students

##### **LIBRARY**

1. Service and Software – E-Lib & Bar Coding Softwares –Aargees, Hubli.

2. Performs the following functions.

- a) Accession of books
- b) Issuing of books
- c) Generation of ID cards
- d) Generation of Catalogue cards



3. Generates the reports like –

- i. List of Books
- ii. Subject wise list of books
- iii. Author wise book list
- iv. Title wise book list
- v. List of journals, magazines and dailies
- vi. Students list issued Borrowers cards
- vii. Report of reference & text books
- viii. List of catalogue cards

### **6.3 Quality improvement strategies adopted by the institution for each of the Following:**

#### **6.3.1 Curriculum Development**

- Ours is an affiliated college. Affiliating university develops curricula. However, our teachers participate in syllabi revision meetings and make suggestions.
- Dr. M. M. Hurali is the BoS member of RCU in the subject of English, attended two meetings.
- Department of English conducted two-day workshop on ‘Redesigning of UG English Syllabi’.
- Deputed Dr.R.M.Patil, Prof. S.M.Bannur to participate in the process of Syllabus designing and revision.
- Shri. M.M.Nimbaragi, Dr. K. M. Awaradi, Shri. G. A. Mathapati, Dr. B. M. Patil and Dr. A. M. Narode have participated in workshops on syllabus revision.

#### **6.3.2 Teaching and Learning**

##### **Teaching**

- Teaching Plan preparation at the beginning.
- Maintaining records of syllabi coverage.
- Teaching with case studies, field works and study tours.
- Focus on teaching with digital equipments.
- Extensive availability of internet access.

- Organizing seminars & conferences.
- Special Lecture Series in all subjects inviting experts.
- Financial support for Special Lectures.
- Financial assistance for Student Research Activities and Field Works.
- Deputing the staff to attend Seminars & Conferences.
- Financial assistance to students to present papers at different seminars.
- Financial support to guest faculty to present papers in seminars & Conferences.

### **Learning**

- Learning with guided assignments, seminars, GDs, debates, etc.
- Well-stacked Library.
- Digital Library.
- Free internet facility in digital library, computer lab and language lab.
- ‘Hi-Class’ Software in language lab.
- LCD Projectors & smart boards in class rooms.
- ICT enabled Language lab, Business lab, computer lab and Agricultural Marketing lab and Journalism Lab.
- MoUs with Ignite Career Confidence, Bangaluru.
- Financial assistance for student exchange programmes.
- Inspirational classes by toppers of the college.

### **6.3.3 Examination and Evaluation**

- It is the prerogative of the affiliating University.
- At the college level, conducted unit test of 80 marks on the University model.
- CCTV camera surveillance to ensure that no examination malpractices occur.

### **6.3.4 Research and Development**

- 06 Minor Research Projects are completed.
- Executive summaries and findings of MRPs are uploaded on the college website.
- Continued the publication of Journal of Research Articles - “Jaggery Valley”.
- Continued the publication of Fortnightly - “Channagiri”.

- Deputed faculty to present papers in seminars & conferences.
- Financial assistance to guest faculty to present papers in Seminars.
- Organized workshops and training programmes.
- Ensuring free access to computer & internet for researchers.
- Open access to reference section of the library for researchers.
- Encouraging the students to write for fortnightly.
- Encouraging & assisting students to present papers in national seminar.
- Conducted Inter-collegiate student seminars.
- Research theses and student project reports are kept in the library.

#### **6.3.5 Library, ICT and physical infrastructure / instrumentation**

- Provision of spacious reading hall.
- Free Internet access in e-library.
- Mobilizing funds for development of new infrastructure.

#### **6.3.6 Human Resource Management**

- Health Insurance to all faculty members through KLE's 'Vaidyashri' scheme.
- Health Group Insurance to all students.

#### **6.3.7 Faculty and staff recruitment**

- Recruitment to aided posts made by the management as per Government rules.
- Qualified teachers are appointed by the management for temporary posts.
- Recruitment of support staff is made by management and salary paid out of college funds.

#### **6.3.8 Industry Interaction / Collaboration**

- The surrounding industries are consulted for conducting seminars/project works/sports events, etc.
- Local sponsors are made to collaborate for the social awareness Programmes/competitions.

### 6.3.9 Admission of Students

- Transparency in the admission process.
- Formation of admission committee.
- Enhanced intake capacity for B.Com. I semester.
- Admissions are given to all who apply.
- Fees are collected only through bank challans.
- Merit list is prepared for coaching advanced & slow learners.

### 6.4 Welfare schemes for i. Teachers – ii. Non-teaching staff - iii. Students

- Health card at nominal premium: Cashless treatment.
- Student welfare office.
- Issue of bus-pass for students at the college premises.
- Cafeteria at affordable rates.
- CC TV cameras & security staff to ensure safety.
- Poor-student lending library.
- Purified drinking water.
- Free internet access.

### 6.5 Total corpus fund generated – Nil

6.6 Whether annual financial audit has been done: Yes  No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	LIC/University	Yes	HO Auditor
Administrative	Yes	JDCE	Yes	HO Auditor

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes  No

For PG Programmes Yes  No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- Not Applicable

**6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?**

- Not Applicable

**6.11 Activities and support from the Alumni Association**

- Sponsoring of poor students for higher education.
- Endowment prizes (*Annexure – V*).
- Financial Assistance for conducting tournaments/sports coaching camps.
- ‘Best Paper Presenter’ prizes at inter-collegiate student seminars.
- Alumni representatives attend IQAC meetings.
- Alumni support for smooth conduct of NSS Annual Special Camps.
- Rs. 175000 contribution to conduct State Level Cultural Fest – 2016.

**6.12 Activities and support from the Parent-Teacher Association**

- Teachers have instituted endowment cash prizes for specific achievements in academic spheres.
- Conducting Parent-Teacher meetings at regular intervals.
- Parent representatives attend IQAC meetings and suggest improvements.
- Parents attend regularly ‘parents’ meeting’ and observe their wards’ performance and suggest for improvements in teaching-learning.
- Parents and alumni suggested starting B.Sc. from the next year.

**6.13 Development programmes for support staff**

- Services of nearly all support staff have been regularized.
- They are entitled to all the benefits.
- Uniforms are provided once in two years.
- Their children are given concessional admission.

**6.14 Initiatives taken by the institution to make the campus eco-friendly**

- Green audit conducted.
- MoU with Sunshubha Renewables & Research Centre, Hubballi for green audit.
- Installed solar lamps in the premises.
- Use of energy efficient lights.

- Banning of plastic bags.
- Solid dry waste is burnt and ash used for organic purpose.
- E-waste disposal.
- Botanical Garden developed.
- Plantation of trees.
- Wide expansion of lawns.
- Creation of back yard garden.
- Water harvesting during rainy season.
- Use of sprinklers for watering the lawns and garden.
- Use of waste water for trees, plants and back yard garden.
- Re-use of papers for taking print-outs on one side-a-page for draft print-out.
- Conditional use of generator power.
- Switching off the power buttons when not in use.

## Criterion – VII

### 7. Innovations and Best Practices

#### 7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Silence zone creation.
- Prohibiting entry of bikes ridden by minors.
- Bio-metric attendance for faculty.
- CC TVs.

#### 7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year.

Plan of Action	Action Taken
1. Preparation of Teaching Plan	* Teachers prepared their semester-wise teaching plans and timely executed the same.
2. Personality development programmes	* Career Confidence Programme - 25.07.2015 * 'In Search of Turning Point' - 20.08. 2015 * Communication Skills
3. Talks by Eminent Personalities	* Dr. B. B. Kaliwal * Prof. V. F. Nagannavar * Dr. G. V. Kulkarni * Dr. Aravind Kulkarni * Dr. T. Venkatesh * Dr. M. B. Dilshad * Shri. Hanamanth Nirani * Dr. Prabhakar Kore * Shri. Siddu Savadi * Shri. Siddu Nyamagoud * Shri. Murugesh Nirani
4. Plantation	* Students & faculty took active part in maintaining the lawns throughout the year.
5. Health Check-up	* General health check-up. * Blood Group check-up. * Mega Free Health Check-up for public.
6. Skill Development Programmes for Girl Students	* Short-Term Training Programme for girl students – 03.03.2016 to 08.03.2016.
7. Student Initiative Programmes	* Celebration of Birth Anniversary of Swami Vivekananda.
8. Constellation of RCUB Rank holders	* Conducted – 19.03.2016
9. Awareness Programmes	* Health awareness programme – 24.02.2016

10. NSS activities	* Special camp conducted at Sanganatti from 23.12.2015 to 29.12.2015. * AIDS awareness programme. * Yoga camp.
11. Competitive Exam – Training	* Programme – 17.08.2015 * FDA/SDA Exam Training Programme on 23.08.2015
12. Certificate Courses	* Certificate course in Computer Basics
13. Short-Term course	* Special grammar classes for 10 days for BA I.
14. Remedial & Intensive Classes	* Catering to the needs of the slow learners through remedial classes & Intensive classes for advanced learners are conducted.
15. Field Visits & Study Tours	* All the departments have conducted field visits & Department of History & Kannada conducted study tours & 10 project reports submitted.
16. Publication	* ‘Jaggery Valley’ – a quarterly journal. * ‘Channagi’ – College Magazine. * ‘Channagi’ – Bulletin.
17. Deputation of teachers for Faculty Development Programmes	* All the teachers have attended International & National seminars and conferences and presented papers.
18. Student Exchange Programmes	* 8 student exchange programmes offered and 93 students were benefited.
19. Special Lectures	* 60 special lectures were offered in all subjects.
20. Admission—all the seats are to be filled-up	* All the seats were filled in commerce.
21. Status of MRPs	* 6 MRPs are completed. * 2 MRPs are on-going.
22. To apply for financial assistance to conduct seminars & conferences	* One National Conference and a self funded workshop on redesigning of Syllabi are conducted by the Department of English.
23. To conduct University level Tournaments	* Participated in Volley Ball Tournament & won first place. * Conducted University level Cycling Competition & Selection – 11 & 12 Sept., 2016.
24. Cultural Activities	* State level Cultural Fest - 2016

### 7.3 Give two Best Practices of the institution – Annexure – VI

1. Felicitation to Meritorious Students
2. Constellation of Rank Holders

### 7.4 Contribution to environmental awareness / protection

- Green audit.



- Installed solar lamps in the premises.
- Use of energy efficient lamps.
- Banning of plastic bags.
- Solid dry waste is burnt and ash used for organic purpose.
- E-waste disposal.
- Plantation of trees.
- Botanical Garden.
- Wide expansion of lawns.
- Creation of back yard garden.
- Water harvesting during rainy season.
- Use of sprinklers for watering the lawns and garden.
- Use of waste water for trees, plants and back yard garden.
- Re-use of papers for taking print-outs on one side-a-page for draft print-out.
- Conditional use of generator power.
- Switching off the power buttons when not in use.
- Every year during NSS special camp our volunteers plant the trees and there after our local attenders and students take care of them.

**7.5 Whether environmental audit was conducted?** Yes  No

**7.6 Any other relevant information the institution wishes to add.**  
(For example SWOC Analysis)

#### **Methodology, Analysis of Data, and Inferences Derived**

At the institutional level, a combination of SWOC analysis and Strategic Planning was carried out with reference to Vision, Mission and Goals of the institute. A group of 10 members which includes faculty and non-teaching staff, Alumni and Parents participated in the process of SWOC analysis, and NAAC Peer team members also have given their own SWOC analysis of the institution in their Report. Based on these, all the plans have been carried out.

First, the core group was addressed by the Principal. He informed that the NAAC has come as a blessing to the Institute and all the staff members should work to bring out an institute specific plan and brace themselves to the task of being pioneers and change agents in remodelling the functioning of the institute. The coordinator later briefed about the components and informed the group to identify the key internal factors (Strengths and Weaknesses) and external factors (Opportunities and Challenges) that are important to achieve the objectives. The

core group interacted with faculty, alumni, students, parents and they were asked to deliberate on the SWOC analysis in the following thrust areas:

- Improving research and consultancy services.
- Extending out reaching activities.
- Increasing learning outcomes of the students.
- Enhancing employability of graduates.
- Implementation of academic and non-academic reforms.
- Improving interaction with society.

The group then discussed and distilled their thoughts and prepared the SWOC analysis and plans for Institutional Development Plan.

### **Strategic plan for Institutional Development based on SWOC analysis**

With an overwhelming aim and objective to recognize and acknowledge the value addition in transforming the admitted raw students into a capable and skilled ones having sound knowledge and personal competence for ready employability, this Institute has come out with the following strategies to bring changes in its programs based on SWOC analysis.

#### **Enhancing employability of degree students by incorporating the following enhancements:**

Identifying and strengthening soft skills of the students; improving motivation skills, aptitude skills, public speaking skills and, introducing computer training and remedial coaching; introducing innovative research based projects; improving quality of teaching, learning and evaluation processes; faculty development in new and emerging areas; creating advanced laboratories; and enhancing computer and library facilities.

#### **Introducing innovations, research and consultancy in education:**

Gradually switching over to learner-centric, competency-centric and learning-outcome-based education; faculty development for introducing innovations and research; preparing students to innovate and research at their level; introducing innovative and research oriented projects; and collaborating with other organisations.

### **Strengthening learning outcomes of the students:**

Providing support for students through scholarships, cash prizes; implementing academic and non-academic reforms; and planning, organizing and implementing staff development programs to enhance their IT skills, technical skills and soft skills, the college strengthens the learning outcomes.

### **SWOC Analysis**

#### **STRENGTHS**

- Functional Internal Quality Assurance Cell.
- Optimum utilization of physical and academic infrastructure.
- Qualified and committed faculty and administrative staff.
- Proper execution of inclusive policies.
- Research oriented staff and extensive students research activities.
- Field based research works.
- Ragging free and peaceful campus.
- Most of the people around this area are farmers, so the institution provides education related to agricultural marketing.
- 11 sugar industries are situated around our institute.
- Visionary management with international stature.
- Encouraging students to go for higher education.
- Financially backward class students will get quality education.
- Team spirit among the faculty members.
- Dedicated management- strong support for institutional activities.

#### **WEAKNESSES**

- Under-utilization of e-learning resources.
- Inadequate facility for Career and Placement Guidance Training.
- Absence of regular application of ICT.
- Absence of Professional and PG programmes.

## **OPPORTUNITIES**

- Teachers can carry out consultancy activities.
- Can provide professional consultancy to the region.
- Need based regional research can be undertaken.
- Can start PG and Professional Courses.
- Collaboration with other Academic and Research Bodies can be established.
- Can be a Model Rural College.

## **CHALLENGES**

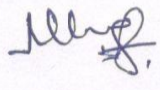
- Improvement of employability of the students.
- Enhancement of research culture in the college.
- Adoption of ICT in all spheres of teaching and learning.
- Implementation of Competitive Training Programmes.
- Improvement in English Language Skills.

### **8. Plans of institution for the year 2016-17**

- Preparation of Teaching Plan.
- Personality development programmes.
- Talks by Eminent Personalities.
- To organize inter-collegiate student seminars in each department.
- Health Check-up.
- Skill Development Programmes – For Girls.
- Teacher Competency Building Programmes.
- Debate & Essay Competitions – University level.
- Awareness Programmes.
- Competitive Exam Training.
- Certificate Courses – Tally & Basics of Computer.
- Remedial & Intensive Classes.
- Field & Industrial Visits & Study Tours.
- Publication of College Miscellany, Fortnightly & Journal.
- Career Confidence Development Programmes.

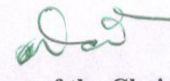
- Student Exchange Programmes.
- Special Lectures.
- To submit MRP proposals.
- To apply for financial assistance to conduct seminars / conferences.
- To conduct University level Tournaments.
- Student Initiative Programmes.
- Organizing seminars funded by UGC & other Funding Agencies.
- Student project works.
- Workshop for administrative staff.
- Organization of trade fairs and exhibitions.
- Student counselling and career guidance programmes.
- Constellation of Rank Holders.
- Inspirational Classes.
- Introduction of PG courses.
- Introduction of short-term certificate courses.

Name: Shri. M. M. Nimbaragi

 16.07.2016

Signature of the Coordinator, IQAC

Name: Dr. B. M. Patil

 16.7.2016

Signature of the Chairperson, IQAC

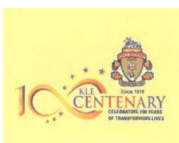
GRADE-1 PRINCIPAL  
K.L.E.Society's  
S.C.P Arts & D.D.S.Commerce College  
MAHALINGPUR-587312 Dist.Bagalkot

## ACADEMIC CALANDER

ACADEMIC CALANDER - 2015-16  
FIRST TERM

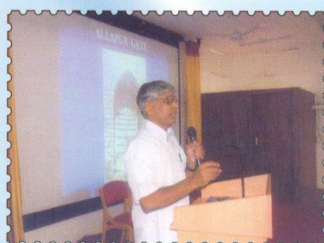
No	EVENT	DEPARTMENT	DATE
1	Commencement of Classes	---	15-06-2015
2	Induction Programme	IQAC	30-06-2015
3	Formation of College Parliament	Discipline	01-07-2015
4	Inauguration of Academic Activities	Cultural / Sports	06-07-2015
5	Personality Development	Students Welfare	27-07-2015
6	Speech by Eminent Personality	IQAC	31-07-2015
7	Plantation	NSS	02-08-2015
8	Health Check up	Health Centre	08-08-2015
9	Librarian's Day	Library	12-08-2015
10	Independence Day	NSS	15-08-2015
11	Training for Competitive Exams	SC/ST/Minority Cell	22-08-2015
12	First Unit Test	Examination	24-08-2015 to 27-08-2015
13	Training Programme	HRM	01-09-2015
14	Teacher's Day	Cultural	05-09-2015
15	Alumni/Parents Meet	Alumni	09-09-2015
16	World Ozone Day	Ladies Forum	16-09-2015
17	Skill Development Training for Ladies	Ladies Forum	19-09-2015
18	Research Methodology	Research Committee	25-09-2015
19	Debate Competition-University Level	Cultural	30-09-2015
20	Gandhi Jayanti-Awarness Programme	NSS/Youth Red Cross Wing	02-10-2015
21	Second Unit Test	Examination	03-10-2015 to 10-10-2015
22	Channamma Sambram	Ladies Forum	15-10-2015
23	NSS Special Camp	NSS	25-10-2015
24	Mid-Term Vacation	---	19-10-2015 to 06-12-2015
25	KLE Foundation Day	Cultural	13-11-2015





## ACADEMIC CALENDER - 2015-16 SECOND TERM

No	EVENT	DEPARTMENT	DATE
1	Commencement of Classes	-	07-12-2015
2	Research Methodology	Research Committee	15-12-2015
3	Competitive Examination Training	SC/ST/Minority Cell	22-12-2015
4	Blood Check up Camp	Health Centre	26-12-2015
5	Speech by Eminent Personality	IQAC	28-12-2015
6	Shirasangi Lingaraj Jayanti	Cultural	10-01-2016
7	Swami Vivekananda Jayanti	Student Welfare	12-01-2016
8	Skill Development Training for Ladies	Ladies Forum	20-01-2016
9	Republic Day	Cultural	26-01-2016
10	Competitive Exam	SWO	01-02-2016
11	Essay Competition-University Level	Cultural	05-02-2016
12	Constellation of RCUB Rank Holders	Cultural	10-02-2016
13	First Unit Test	Examination	15-02-2016 to 20-02-2016
14	Alumni/Parents Meet	Alumni	02-03-2016
15	Women's Day	Ladies Forum	08-03--2016
16	Second Unit Test	Examination	12-03-2016 to 19-03-2016
17	Annual Day	-	28-03--2016
18	Summer Vacation Starts	-	08-04-2016



## **FEEDBACK ANALYSIS**

### **i. ALUMNI**

The feedback from the alumni is in the oral form. There is provision for representation of alumni in the IQAC. They participate in all the IQAC meetings and make valuable contribution in the development initiatives of the college. They give their feedback in the form of suggestions and they also observe whether their suggestions are implemented in the due course of time. They offer their suggestions when they visit the college on different occasions, functions and activities. Some of the suggestions are in the written form in the visitors' book. They contribute prizes for Best Paper Presenters in the Inter-collegiate Student Seminars: First Prize – Rs. 3000.00, Second Prize – Rs. 2000.00 and Third Prize – Rs. 1000.00. during the academic year in all the six seminars.

### **ii. PARENTS**

Our college has Teacher-Parent Association. During every academic year at least two times we meet each other for discussing the all round development and progression of their wards. During these meeting they orally give their valuable suggestions and improvements for creating a congenial atmosphere in the college. They are invited as guests and as audience for many of our college activities and programmes. They whole heartedly involve in such activities and witness the performance of their wards and appreciate the efforts of the teachers. Some of the parents are our alumni also. There is representation for parents in the IQAC and they register their suggestion in the IQAC meetings. Some parents have recorded their opinions in the visitors' book. They have suggested starting the new course in Science.

### **iii. STUDENTS**

#### **Analysis of student feedback on 'Course'**

Feedback was collected from Arts and Commerce students of our college about the UG Programmes with regard to parameters like Learning values, Applicability, depth of the course content, extent of coverage of course, clarity and relevance of reading materials and extent of efforts required by the students. The same has been analyzed. The observations derived from the feedback are as follows:



1. Nearly 70 % of students opined that the ‘learning values’ and the ‘applicability of course’ are very good which reflects that the course they are pursuing is meeting the needs of current competitive market world and helps a lot to better their position in building their future career.
2. On an average of 67% of the respondents from both the streams opined that the depth of the course content is very good. This reveals that one third of the respondents suggested for further deepening of the contents.
3. About the ‘Extent of coverage of course’, 65% of respondents are of the very good opinion. 35% of the respondents felt that there must be further improvement in ‘coverage’.
4. The average of 39% of the respondents opined that the ‘Clarity and relevance of the course’ is moderate, which reveals that it is to be revised.
5. ‘Extent of effort required by student’, 55% of the respondents opined that efforts required by students are moderate. This opinion reveals that there must be further infusion of motivational factors so as to generate interest in the course they are pursuing.

#### **Analysis of student feedback on ‘Campus Experience’**

The feedback from students was collected in the specific, structured format on their ‘Campus Experience’. There were ten parameters on which the students have given their opinions. Nearly 65% of the students opined the infrastructure like ICT classrooms, Library & e-library services, all the labs, computers and net facility and other sports facilities are excellent. 73% are of the opinion that the overall campus is excellent and learners’ friendly. It reveals that the available facilities and amenities are in tune with student centric education system. A very few students have expressed their views on greenery to be improved. Most of the students liked the working of the labs by saying ‘good’.

#### **Analysis of student feedback on ‘Teachers’**

A structured format was prepared and administered on the students for getting feedback on the teachers with parameters like regularity in conducting classes, subject

preparation, presentation skills, methodology used in teaching, interaction with students, use of ICT devices, convincing way and the bowing effect.

Out of 689 students, 80% of students gave full marks to all the teachers for their punctuality, subject knowledge, presentation skills and methodology used in imparting the knowledge. About 20% opined that teachers are good and satisfactory in the above mentioned qualities. It shows that the teaching-learning-evaluation system is working effectively. Teachers are strongly motivated and research oriented. They act as guide-friend-philosopher and mentor of students learning activities to enrich wards' over all development.

37% of students suggested for use of appropriate teaching aids. They feel that ICT enabled teaching is more impressive than chalk and talk method. 82% students are impressive on the matter that they can interact with 93% of the teachers off the classrooms also. Most of the students suggest that just 2 to 3 % of teachers are not effective in convincing the depth of the course content even after their conscious efforts.

Students opined that 94% of the teachers are particular in completing the syllabi in time and use the available time for revision and of the syllabi to guide the students in boosting the confidence to face the exams. They put more efforts than others to use relevant examples to suffice the subject matter. 96% of teachers are really mentors and they create curiosity in the subject as well as learning.

The above given analysis is purely based on the feedback of students. Though the students have expressed good opinion about their teachers, we are aware that we must always update and upgrade our knowledge to be in the best position in the opinion of student community and the society. The expectations of the students made the teaching faculty to be more responsible and answerable.

**LIST OF DAILIES, MAGZINES AND JOURNALS**

15. Computer Basics & Tally Programmes

**News papers**

1. Samyukta Karnataka
2. Vijaya Karnataka
3. Udayavani
4. Vijayavani
5. Prajavani
6. Kannadaprabha
7. Loka Darshana
8. Deccan Herald
9. The Times of India
10. The Economic Times

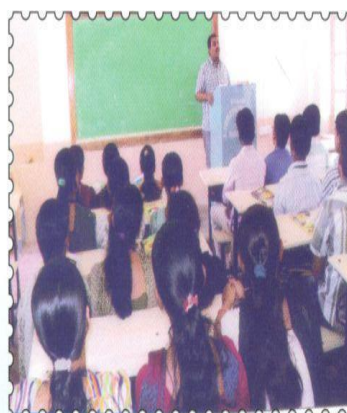
**Weekly & Monthly Magazines**

1. Taranga
2. Economic & Political Weekly
3. Southern Economist
4. Yojana (Kannada & English)
5. Business World
6. Krishi Patha
7. Udyama Darshi
8. India Today
9. Sharana Chetana
10. Karnataka Bharati
11. Basavapatha
12. Hosatu
13. Sparda Spoorti
14. Wisdom
15. Readers Digest

16. Sportstar
17. Vidyarti Bharati
18. University News
19. The Week
20. Employment News
21. Udyoga Varte
22. Competition Success Review
23. Study Planner

**Journals**

1. Indian Chronicle of English Literature
2. Indian Writing in English
3. Samakaeen Bharatiya Sahitya
4. Janapada
5. Sankramana
6. Kurukshetra
7. Indian Journal of Agricultural Economics
8. Chalukya Journal of Social Science
9. Social Welfare
10. The Chartered Accountant
11. Management Accountant
12. The Journal of Marketing Management
13. Bank Management
14. Indian Journal of Marketing
15. The Journal of International Relations
16. Discover India



**List of student counselling and career guidance programmes**

01. Yoga and Natural Treatment for students – 19.12.2015
02. Student Capacity Building Programmes.
03. Constellation of RCUB rank-holders - 19.03.2016
04. Ignite Career Confidence, Bengaluru on skill development.
06. Inspirational Classes by tpoers of the College.

## ENDOWMENT PRIZES BY ALUMNI AND FACULTY

### Endowment Prizes

1. Rs. 2000 cash prize by the college for the students who score 100 out of 100 in any subject and in any semester.
2. Cash prize of Rs. 1000 to the University Blues and first prize winners in the UNIFEST - instituted by the college.
3. Rs. 2000 cash prize for SC/ST/Minority students who score 85% of marks in the university exams by the college.
4. Rs. 2000 cash prize for Category – I, II and III, General Merit students who score 90% of marks in the university exams by the college.
5. Rs. 5000 (2500 X 2) cash prize by the college for the best library user, one boy and one girl student.
6. Rs. 25000 cash prize for the student who gets Gold Medal in optional English at RCUB Exam by Dr. M.M. Hurali.
7. A total of Rs. 6000 cash prize for the students who score highest marks in I, III and V semester BA and BCOM exams by Shri. Shivanagouda Patil, Secretary, Alumni Association of the college and resident of Ranna Belagali, in the name of his father-in-law Shri. Arjun Hampiholi.
8. Rs. 5000 Cash Prize in the name of Vachan Pitamaha Dr.P.G.Halakatti for the students who get university ranks - instituted by Dr.B.M.Patil.
9. Rs. 5000 cash prize for the student who scores aggregate highest marks for English Optional in BA I to V semester by Dr. M. M. Hurali.
10. Rs. 5000 cash prize for the student who scores highest marks in the III semester BA & BCOM exam by Shri. Siddu Konnur, President, Alumni Association of the college and resident of Ranna Belagali, in the name of his father Shri Ramappa Konnur.
11. Rs. 5000 cash prize for the student who scores aggregate highest marks in BA I to V semester by Shri. B. V. Kerur, advocate, Mahalingpur, in the name of Shri. Veerappa Kerur.
12. Cash prize of Rs. 4000 for students who score highest marks at BCom I semester and BA I, III, and V semester exams in the subject of basic Hindi by Shri V.M.Mujawar.
13. Cash Prize of Rs. 2000 for the Best Library User instituted by Sri.S.S.Bidare, for 1 boy and 1 girl student.
14. Late Shri. Mallappa Ammanagi memorial cash assistance to 15 poor meritorious students of the college by Ammanagi brothers, Mahalingpur.
15. Rs. 2000 cash prize for the student who stands First in B.Com. V semester by Shri C.S. Kerur, advocate, in the name of his father Shri S.G. Kerur.
16. Rs. 2000 cash prize for the student who scores highest marks in Business Statistics in B.Com. III semester by Dr. R.M. Patil.
17. Rs. 2000 cash prize for the students who score 100 marks in Corporate Accounting in B.Com. III semester by Sri. S.M. Bannur.
18. Rs. 1000 cash prize for the student who scores highest marks in Financial Accounting in BCOM I semester by Dr. M. G. Yaranal.
19. Late Shri Maharudrappa Channappa Chinagundi memorial cash prize of Rs. 1000 by Dr.(Smt)A.M.Chinagundi to the student who gets highest marks for Kannada Optional in B.A.V semester.
20. Rs. 1000 cash prize for the student who scores highest marks in Business Economics-I in B.Com. I semester by Sri G.A. Mathapati.
21. Sri Mahantesh Jakkannavar, Alumni promised to bear the cost of education of one commerce student.



## BEST PRACTICES

### Best Practice No. 1

#### Felicitation to Meritorious Students

- **Goals:**
  - To recognize the outstanding performance of students.
  - To motivate students to achieve excellence in curricular and extra-curricular activities.
  - To engage teachers to guide students for excellent performances by their students.
- **Context:**

This activity was introduced in our College long back in 2003. Then, it was just in the form of an event to appreciate the students who scored 90 and more marks in individual subjects in the University examinations. At the initial stage the number of students was limited. When the other students witnessed the felicitation of such outstanding performers in academic, sports and cultural activities, they felt extremely hopeful of being felicitated for achieving the same. They were motivated by the few and the number grew more than 100 in just five years. Then the cut-off standard was enhanced to 95 marks. Even this was possible for our students. Now, the number of students scoring more than 95 marks has crossed 50. With this, even the teachers who guided them are also felicitated. This activity has become one of the best practices of our College.
- **Objectives:**
  - To motivate the students to excel in their fields.
  - To felicitate the students for their excellent performance.
  - To bring about turn around in the teaching-learning process of the institution.
  - To recognize the services of our dedicated teachers.
- **The Practice:**

This best practice has created an urge in the students to perform well in their curricular and extra-curricular activities. This has given a chance to our College for the first time to get the 7<sup>th</sup> Rank in BA in the year 2006 for the

Karnataka University, Dharwad. It was a booster for all the teachers and students. Since then, the practice was made the hall mark of our institution; faculty has been consistently guiding the students in that direction. Four of the faculty members sincerely guided the students to excel in their performance in Economics, Corporate Accounting-I, Cost Accounting-I and Sports. In each subject more than 20 students scored 90 and above, 03 students scored 100 out of 100 and 06 students have been recognized as University blues. So, along with the students, teachers are felicitated with “Letter of Appreciation” from the College.

▪ **Impact of the practice:**

This practice has changed the attitudes of the students. The students have developed reading habits. They have become more conscious and studious. The rank a student got was the incremental growth and is the result of advanced facilities in all the spheres of the College and such practices. This has created awareness among the students. Even in sports also till date more than 100 students have been recognized as Blues in various events by the University.

▪ **Resources required:**

Our College is practising this activity since 2003. It requires lot of efforts from both the students as well as the teachers. For scoring high marks students need to attend extra marathon work in their fields. It needed extra coaching. Hence, the College arranged for special lecture series, student exchange programmes, field visits, study tours, research reports and competitions. This requires more funds for payment of honoraria and TA/DA for trainers and experts. It also requires quality infrastructure. The available infrastructure in the College has been upgraded and funds have been provided for.

## **Best Practice No.2**

### **Constellation of Rank Holders**

#### **▪ Goals**

- To provide the students as the best role models of their territory to our students.
- To make the students to involve in the interaction with immediate rank holders of their University.

#### **▪ Context**

In this knowledge era, the rural students lag behind in competing with the students of advanced Colleges and in the global market of employment. They feel denied of better learning conditions in the rural areas. They usually hail from rural background. They are weak in communication skills. They hesitate to come forward with their meek abilities. They hope eagerly to learn more and stand beside the successful fellow learners of other well endowed institutions. They found one of their senior from this College stood third to the University. Hence, they too wished for the opportunity to get through with better results. They wanted to meet all the RANK HOLDERS from Arts and Commerce stream and wished to interact with them, to be equipped with tact and techniques of facing the exams, in a better way. So, the College, with the consent of the student parliament, started this practice in anticipation of better results in forth coming days.

#### **▪ Objectives**

- To ignite the young talents to achieve excellence in their studies.
- To provide a platform to interact with the achievers of other Colleges.
- To felicitate the RANK HOLDERS for their excellent performance.
- To bring about radical changes in teaching-learning process.
- To get the feedback from the RANK HOLDERS.

#### **▪ The Practice**

Since the inception of the College, for the first time, our College got the 7<sup>th</sup> Rank in BA in the year 2006 from the Karnataka University, Dharwad. The name of the student is Miss A. S. Karigar. She scored 1265 out of 1500. (84.33%). It was a boosting pointer to all the teachers and students then studying in our College. It was the 'Dreams Come True' time. It was the result



of twenty years dedicated service of the faculty. Since then, the faculty has been consistently guiding the students in that direction. After a long period of seven years, in 2013, again our student Mr. Ramesh Harakangi got the third rank in BA with Gold Medal in Kannada core subject. He scored 94.18 percent. It was the incremental growth and is the result of advanced facilities in all the spheres of the College. This created awareness among the students. He ignited the fellow students of the College.

The event made the faculty as well as students to think of inviting all the RANK HOLDERS in Arts and Commerce streams of Rani Channamma University to inspire the young talents of our College to achieve excellence in their studies by providing a platform to interact with the rank students. At the same time, the College felicitated all RANK HOLDERS for their excellent performance. This definitely will bring a radical change in the teaching and learning process in the forth coming days in our College. The result of this is to be seen in the day-to-day student behavioural patterns. This practice will help the students in future also. It also provided us to get the feedback from the RANK HOLDERS.

- **Impact of the practice**

The present students are convinced that there is no substitute for the smart work. This programme brought about attitudinal changes in the students' way of thinking. Then onwards, it is observed that the reading habits of the students enhanced to a greater extent and the librarian is of the opinion that students are asking for various reference books. Questioning pattern in classroom sessions has been found to be distinct from previous experiences. The behavioral patterns of the students changed at once and most of the students are, now, result oriented. The immediate impact of the programme has been recorded from the results of the odd semester exams. The practice has ignited the innate urge of the students to excel in future. The College administration has decided to continue the practice which will definitely give an opportunity to secure more ranks in the forth-coming days.

- **Resources required**

To continue the practice in the coming days also, the College needs more funds. We are sure that sponsors will provide the resources required.

▪ **About the Institution**

- i. Name of the Institution : KLE Society's SCP ARTS AND DDS  
COMMERCE COLLEGE
- ii. Year of Accreditation : 2011
- iii. Address : BASAVESHWAR CIRCLE, MUDHOL  
ROAD, MAHALINGPUR – 587 312
- iv. Grade by NAAC : 'B' with 2.76 CGPA
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